

Longitudinal Data Analysis

methods@manchester summer school

 Thiago R. Oliveira

 Lecturer in Quantitative Criminology, University of Manchester

 30/06—04/07

Housekeeping

About me

👤 Hi, I'm Thiago!

🏛️ Lecturer, University of Manchester
PhD in Social Research Methods

⚖️ I am a quantitative criminologist

📊 Into longitudinal data analysis, causal inference, and other hard drugs. . .



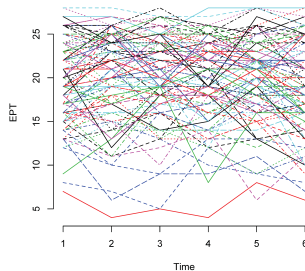
How about you?

About the course

This is a course about **longitudinal data analysis**

Specifically, we are going to cover three topics:

- ~> How to model change over time and estimate **individual trajectories**
Keyword: Growth curve models
- ~> How to handle **reverse causality** and **reciprocal relationships**
Keyword: Cross-lagged panel models
- ~> How to leverage longitudinal data to **make causal conclusions**
Keyword: Difference-in-differences estimators



Course structure

We will adopt a hands-on approach:

Lectures introducing theoretical concepts, followed by lab sessions using R applying concepts with real datasets

Morning session (9am—12:30pm)

~> 9:00—10:30: Lecture

Coffee break in The Hive

~> 11:00—12:30: Lab session using R

Afternoon session (1:30—5pm)

~> 1:30—3:00: Lecture

Coffee break in The Hive

~> 3:30—5:00: Lab session using R

12:30—1:30pm: Lunch in The Hive

Course outline

Course outline (short version)

- > Monday: Introduction to longitudinal data and R
- > Tuesday: Latent trajectories and growth curve models
- > Wednesday: Reverse causality and cross-lagged panel models
- > Thursday: Difference-in-differences and causal inference with panel data
- > Friday: Recent advancements in causal inference with panel data

Course outline (long version)

> Monday: Introduction to longitudinal data and R

↪ Housekeeping

↪ What is longitudinal data?

↪ Wide vs. long datasets

↪ Introduction to R

↪ Dealing with longitudinal data in R

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Course outline (long version)

> Tuesday: Latent trajectories and growth curve models

↪ Morning session: a multilevel approach

- Introduction to multilevel models
- Growth curve models: a multilevel approach
- Estimating growth curve models using `lme4`

↪ Afternoon session: a structural equation modelling approach

- Introduction to SEM
- Latent Growth Curve Analysis: a SEM approach
- Estimating LGCA models using `lavaan`

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Course outline (long version)

> Wednesday: Reverse causality and cross-lagged panel models

~> **Morning session**: traditional cross-lagged panel models

- What is reverse causality *really*?
- Reverse causality and/vs. reciprocity
- The traditional cross-lagged panel model
- Estimating CLPMs using `lavaan`

~> **Afternoon session**: modern cross-lagged panel models

- Recent advancements in cross-lagged panel models
- The Random Intercepts Cross-Lagged Panel Model
- The Dynamic Panel Model with fixed effects
- Estimating RI-CLPM models using `lavaan`
- Estimating DPMs using `dpm`

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> Thursday: Difference-in-differences and causal inference with panel data

~> **Morning session:** Basic intuition for causal inference with panel data

- Causality and the potential outcomes framework
- Leveraging longitudinal data to identify average causal effects
- Difference-in-differences in a two-period scenario
- Simple difference-in-differences analysis in R

~> **Afternoon session:** Difference-in-differences regression estimators

- Using linear regression in the two-period scenario
- Multi-period difference-in-differences
- Two-way fixed effects regression estimator
- Using regression in difference-in-differences analysis in R

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Course outline (long version)

- > **Friday**: Recent advancements in causal inference with panel data
 - ↪ Issues with TWFE estimator
 - ↪ Staggered difference-in-differences
 - ↪ Difference-in-differences when treatment status switches on and off
 - ↪ Discussion of projects

Introduction to longitudinal data

Idea of longitudinal data

What is longitudinal data?

↪ How is it different from **cross-sectional data**?

↪ How is it different from **time series data**?

⇒ **Repeated observations of the same units over time**

↪ Intuitively: Large N , small T

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What can we use longitudinal data for?

General intuition: modelling change over time

- ↪ Modelling **individual trajectories**, treating *TIME* as the main *independent* variable
- ↪ Modelling **change over time**, controlling for variables measured at different points in time
- ↪ Modelling **effects on change**, focusing on within-unit change over time only
- ↪ Modelling **time to event**, focusing on distal outcomes or probability of event happening (survival models, event-history, marginal structural models, ...)

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From cross-sectional to longitudinal data

Imagine we conduct a survey with a sample of 100 individuals and collect information on 5 variables:

age, gender, income, education, employment status

This gives us a dataset with:

100 rows (individuals) and **5 columns** (variables)

This is a typical cross-sectional dataset.

*In standard regression analysis, we often assume observations are **i.i.d.** — independent and identically distributed.*

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Repeated measurements – what changes?

Now imagine we go back one year later and collect the same 5 variables from the same 100 individuals.

How should we organise the new data?

Option A – Wide format:

One row per individual, now with 10 columns (e.g., `income_t1`, `income_t2`)

Option B – Long format:

One row per observation (i.e., person-year): 200 rows \times 5 variables + a time column

These are two ways of structuring longitudinal data: *wide* and *long* formats.

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Wide vs Long format

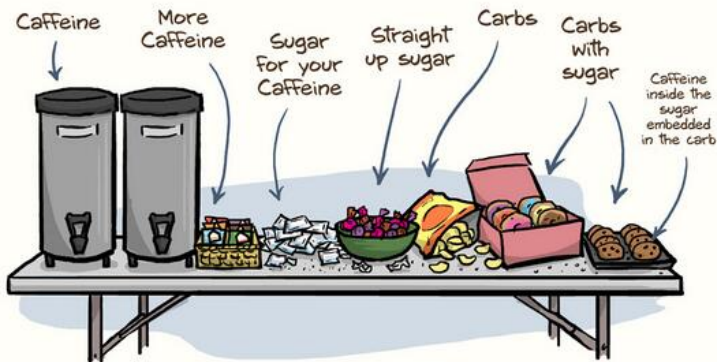
	Wide Format	Long Format
Structure	One row per individual	One row per individual-time point
Columns	One variable per time point (e.g., <code>income_t1</code> , <code>income_t2</code>)	One outcome column, plus a time indicator (e.g., <code>income</code> , <code>wave</code>)
Pros	Maintains individuals as the unit of analysis	Much more flexible and efficient
Cons	Inefficient and static	Violates i.i.d. assumptions

⇒ Different modelling strategies require different longitudinal datasets

Your turn!

Coffee break

SEMINAR REFRESHMENTS!



Nothing says "We are confident this seminar will be intellectually stimulating for you" like a table full of things to help you stay awake.

Thank you!

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